



**International University of Health and Welfare
Medical school plan and overview of Center for Medical Education**

1. Educational aim

- I. Train medical doctors with comprehensive international standard clinical skills, and equip them with abilities to play active roles in Japan and overseas.
- II. Features of educational curriculum
 - ① To achieve academic goals, curriculum full of internationality is prepared for the students. Medical education exceeding WFME standards will be provided through over 2 years of clinical clerkship, curriculum composed of combining basic and clinical medicine, case examinations in small groups, introducing practical education, flip teaching and other teaching methods with proven results in foreign countries.
 - ② Students will receive extensive English education. Most subjects will be offered in English. We will prepare lectures on international health/medical situations, and students will spend a few weeks overseas to actually learn about local clinical practices and health systems.
 - ③ The Center, consisting of 25 faculty members, will secure and organize the quality of innovative education. The Center will take firm initiative in organizing and evaluating the curriculum.
 - ④ Clinical training will be enforced at our 4 university hospitals, the new IUHW Narita Hospital (scheduled for 2020) and other affiliated hospitals.
- III. International medical cooperation
 - ① Maximum 20 students per academic year will be accepted through the Special International examination. These students will contribute greatly to their local medical community upon graduation.
 - ② For medical professionals possessing qualifications such as rehabilitation licenses in their country of origin, they will have opportunities to practice their professions with state-of-the-art equipment at Clinical Simulation Center. Training on countermeasures for infectious diseases will also be offered.
 - ③ We also seek to further advance the medical level in foreign countries by becoming a hub institute for cooperation with international universities and hospitals through Telepathology and Diagnostic radiography service.



IV. Candidates we seek

The predominant criteria for candidates are major commitment to education and the shared view of the principles of our innovative medical school. Clinical examination for non-Japanese may be permitted under exceptional circumstances, but this will not be done in principle.

2. The Center for Medical Education

I. Objective

We believe that creating a team consisting of passionate medical educators is a short cut to giving medical education exceeding WFME standards. This faculty team will be given the authority to create and evaluate the medical curriculum.

II. Responsibilities of the faculty at the Center for Medical Education

- ① Provide classes that combine basic and clinical medicine; play major parts in group discussions in addition to playing central roles in creating and evaluating medical curriculum.
- ② Be involved in the operation of the Clinical Simulation Center by creating educational programs using simulators and simulated patients, creating teaching materials, developing training methods for teaching, training simulated patients.
- ③ As directors of clinical teaching, evaluate the quality and quantity of clinical teaching, make arrangements for hospitals and departments, case training conferences.

3. Services at Center for Medical Education

- I. Organize a “curriculum committee” which formulates, manages and revises curriculums.
- II. The majority of full-time members will be appointed “Course Directors”. As directors, duties will include instructing and organizing courses as well as requesting and coordinating omnibus basic and clinical lectures.
- III. Members will conduct lectures on medical interviews, medical professionalism, basic/clinical combined education, clinical diagnosing and other subjects.



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- IV. Clinical training will take place in the 4 university hospitals as well as the to-be-opened Narita Hospital. Members of the Center, as clinical teaching directors, will manage the smooth running of clinical training by clinical instructors and will provide them with advice to further improve the quality of training.
- V. Participate in the operation of the Clinical Simulation Center, and develop educational programs using simulators and simulated patients.
- VI. Create teaching materials, such as recording and editing lecture videos, presentation etc. with staff.
- VII. Managing academic grades and authorize graduation.
- VIII. Train simulated patients
- IX. Operate OSCE
- X. To effectively provide education on ethics and clinical diagnosis etc. of medical education, members will plan and operate Faculty Development such as training workshops for all faculty in small groups. Faculty will be evaluated.
- XI. Give lectures on global health